

St. Nicholas' Primary School

'BUDDING READING'

The Professional Development Services to Teachers (PDST) and the National Induction Programme for Newly Qualified Teachers (NIPT) recommend paired reading as a methodology for teaching the English Curriculum.

It is suggested that pupils are paired with reading buddies from different class levels. This will offer pupils the provision of opportunities to practise the fluent reading behaviours in a meaningful context, as opposed to in isolation.

During this 'Buddy Reading', older children are paired with younger children. If children are too close in age, some readers might feel uncomfortable when reading aloud. There are benefits for the older and younger child here.

<http://www.pdst.ie/sites/default/files/Reading%20Booklet%20-%20to%20circulate.pdf> (p.5)

During Buddy Reading, a number of the Primary School Curriculum objectives will be met.

Junior/ Senior Infants Curriculum Objectives:

The child will be enabled to:

- listen to a story or description and respond to it
- become an active listener through the development of a range of listening activities based on stories read or told
- learn about the basic terminology and conventions of books
- experience the reading process being modelled
- encounter early reading through collaborative reading of large-format books and language-experience material
- engage in shared reading activities

1st and 2nd Class Curriculum Objectives:

The child will be enabled to:

- continue to experience the reading process being modelled
- engage in shared reading activities
- read aloud to share a text with an audience
- develop comprehension strategies
- predict future events and outcomes in a book that is being read aloud
- engage frequently in informal discussion of books with teacher and others.

3rd and 4th Class Curriculum Objectives:

The child will be enabled to:

- know the structure and terminology of books
- continue to develop a range of comprehension strategies to deal with narrative, expository and representational reading material
- engage in talk about books
- share responses with other children and with adults to cultivate a community of readers
- read aloud with expression.
- experience varied and consistent oral language activity as a preparation for writing

5th and 6th Class Curriculum Objectives:

The child will be enabled to:

- continue to share response to an ever-increasing variety of texts with the wider community of readers
- browse through, handle, discuss, recommend and select books for independent reading
- develop individuality as a reader by experiencing success and the enhancement of self-esteem through reading
- read aloud from a personal choice of texts to entertain and inform an audience
- experience varied and consistent oral language activity as part of the pre-writing process

http://www.ncca.ie/uploadedfiles/Curriculum/Eng_Curr.pdf (link to English Curriculum for reference).

**National Council for Curriculum and Assessment,
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During Buddy Reading, buddies will:

1. take turns in reading to aid the development of fluency skills
2. support buddies in decoding and comprehension
3. practise questioning skills
4. keep a reading record
5. recognise a narrative writing structure